

**the Man, the Myth, the Legend**  
or  
**The Bawdy Bard from Britain**  
or  
**The dude with the smooth attitude**  
a.k.a.  
**William Shakespeare**

After browsing through this introductory material about our friend, Will Shakespeare, your job is to fill us in on one aspect of the life and times of good ole Billy, Elizabethan England or the theatre.

You will be using your research skills to create an interesting, interactive presentation for our class. As a group, select a specific topic (from the list below) and begin your journey to knowledge!

**Topics:**

- Doublets and ruffs—Cool clothing for Elizabethans
- Loaves and fishes—Feasts, festivals and food
- What's happenin'?—Entertainment back in the day
- Queen's players and King's men—Theatre and drama
- Leepin' lizards—what's up with this language?
- Galileo, fetch me my telescope!—Renaissance science
- Weird, wild, wacky beliefs—superstition and religion
- The balcony and other cool places-- a tourist's view of the locales in Shakespeare's *Romeo and Juliet*

**We'll be working on:**

- I can... select accurate information that is interesting and engaging
- I can... make a complete MLA-formatted works cited page
- I can... use visual aid that will help my audience understand, remember and get interested in the topic I have chosen
- I can... craft a presentation that gets the class involved in more than just listening
- I can... present with my best speaking voice
- I can... participate by being an active listener

**Our time:**

Researching and Preparing:

Speaking and Presenting: